## edexcel

Mark Scheme (Results)
Summer 2014

Pearson Edexcel International GCSE
in English as a Second Language
(4ES0 02R)
Paper 2: Listening

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for
what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles
by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.


## GENERAL COMMENTS FOR 4ESO PAPER 2 MARKERS

1. The word limit must be adhered to. The maximum word limit for Questions 1-20 is TWO words Questions $21-30$ is THREE words.
2. Responses must be grammatically logical. Furthermore, there must not be any repetition of words.
For example, Q7 - if the candidate has put the body, this should response should be marked as incorrect because the sentence now reads with the word the repeated.
3. Spelling - markers should exercise a degree of tolerance with regard to spelling accuracy.
If the word, when uttered, sounds correct, the response should be marked as correct. However, the response should be marked as incorrect if a different word has been written - e.g. Q13 level for label.
4. Use of capital letters is acceptable.

| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 1 | (next) June | 6 months <br> two months away <br> 2 days | $(1)$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 2 | cross a river <br> cross the river <br> cross river <br> to cross river | crossed the river <br> learn rope skills <br> rope skills <br> build confidence | (1) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 3 | build a boat <br> build boat <br> to build boat <br> building a boat | built a boat <br> build the boat <br> building boats <br> sailing and canoeing <br> team building task | (1) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 4 | MUST HAVE BOTH <br> morDS <br> mountain biking | maintain biking <br> mountain | $(1)$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 5 | MUST HAVE BOTH <br> WORDS <br> two (2) friends <br> two (2) freinds <br> (your) two friends | two friends name(s) <br> name(s) of friends <br> names <br> names of two (2) <br> friends <br> friends <br> a friend <br> two your friends <br> room mates <br> names of room mates |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 6 | (your) (form) tutor | (form) tutors <br> from tutor <br> phone tutor <br> (form) teacher <br> from teacher <br> parents <br> the staff | (1) |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 7 | 22nd April <br> twenty-second April <br> the $22^{\text {nd }}$ April <br> $22^{\text {nd }}$ of April <br> April 22 <br> April $22^{\text {nd }}$ <br> 22/4 | $22^{\text {nd }}$ <br> the $22^{\text {nd }}$ of April <br> April <br> twenty seconds <br> 20 seconds <br> $23^{\text {rd }}$ April | (1) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 8 | (the) (school) website <br> on school website <br> on the website | support website <br> sport website <br> school board <br> the office <br> Year 11 camp | (1) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 9 | MUST HAVE BOTH <br> (own) (a) sleeping bag | slipping bag | (1) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 10 | $\underline{\text { MUST HAVE BOTH }}$ | electronic equipments <br> electricity equipment | $(1)$ |

PART 2

| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 11 | holes (in trees) <br> tree holes | tree(s) <br> holes and trees <br> hole in trees <br> holes in tree <br> inside holes in trees <br> inside tree holes | $(1)$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 12 | under (their) feet <br> under the feet <br> with them | under they feet <br> under feets <br> under the fits <br> under their feets <br> under the foot | (1) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 13 | rocks | rock <br> racks <br> rucks | $(1)$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 14 | (break) open shellfish <br> break shellfish | break open selfish <br> break open fish <br> break sellfish <br> dig for food | (1) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 15 | $\underline{\text { MUST HAVE BOTH }}$ | WORDS <br> pish/fishes fish <br> poisoning fish <br> being poison <br> being hurt <br> injury | poisonous fish <br> poisonous fishes <br> ALSO <br> being poisoned <br> poisonous fish injuries |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 16 | female <br> females | related <br> related and female <br> related females <br> related or female <br> male(s) | $(1)$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 17 | (tree) branches <br> tree brunches | tree <br> branch <br> toolkit | $(1)$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 18 | keep flies away <br> keep flys away | keep fly away <br> keep fire away <br> keep cool <br> hit them selves | (1) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 19 | water (from holes) | the water <br> for water <br> reach for water <br> get water <br> food | $(1)$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 20 | 7 (seven) years | 7 (seven) year <br> 2 years <br> to master <br> their mother <br> practice | $(1)$ |

PART 3

| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 21 | $£ 27$ <br> twenty-seven pounds <br> $27 £$ | 27 pound <br> 27 ponds <br> 27 p <br> average 27 pounds <br> once a week | (1) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 22 | $\frac{\text { MUST HAVE BOTH }}{\text { WORDS }}$ | sales sign <br> signs <br> sale(s) <br> sales sites <br> sell signs <br> sealed signs <br> sale science <br> order | sale signs <br> sales signs |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 23 | stimulate our senses <br> stimulate senses <br> stimulate the senses <br> stimulate your senses <br> stimulate customers' senses | stimulate sense <br> stimulated our senses <br> simulate our senses <br> stimulate <br> anact shoppers /customers | (1) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 24 | MUST HAVE BOTH <br> WORDS <br> outside edge <br> outside edges | outside age <br> outside <br> outside hedge <br> upside edge <br> middle <br> entrance | (1) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 25 | (tempting) snacks <br> enticements <br> enticements and snacks <br> tempting items | enticement <br> snack <br> snake(s) <br> advertisement <br> popular product(s) | (1) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 26 | tea | teas <br> cheese <br> milk <br> crackers <br> toys | $(1)$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 27 | spend more time <br> spend time on <br> take time <br> decide carefully before | spent more time <br> spend time to <br> will stop <br> stop | (1) |


| Question <br> Number | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 28 | waist (height) <br> waist hight <br> waist high <br> waist line <br> waist level | waste <br> height <br> weigh height <br> twist height <br> left and right | (1) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 29 | list <br> shopping list | shop list <br> short list <br> note <br> planning | $(1)$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 30 | (you are) hungry <br> (you're) hungry <br> feeling hungry | you hungry <br> hungry and <br> unnecessary <br> being hungry <br> you are angry <br> you aren't hungry <br> with young children <br> with stressful people <br> take care children <br> stressful <br> they need | (1) |

